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# **Simplifying Response to Intervention: Rethinking the RTI Pyramid**

4:00 p.m. EDT, Wednesday, May 16

Presented by  
**Mike Mattos**





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Today's moderator

**Carol Pearson**

Director of Educational Partnerships

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Today's Presenter

## **Mike Mattos**

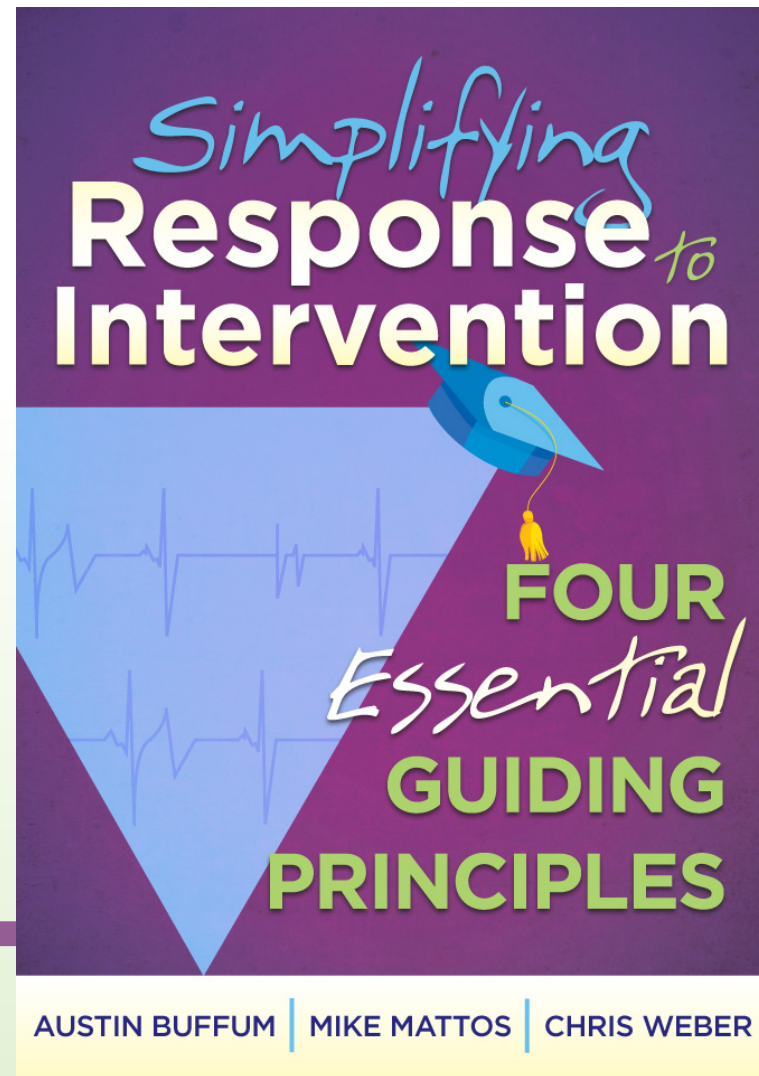
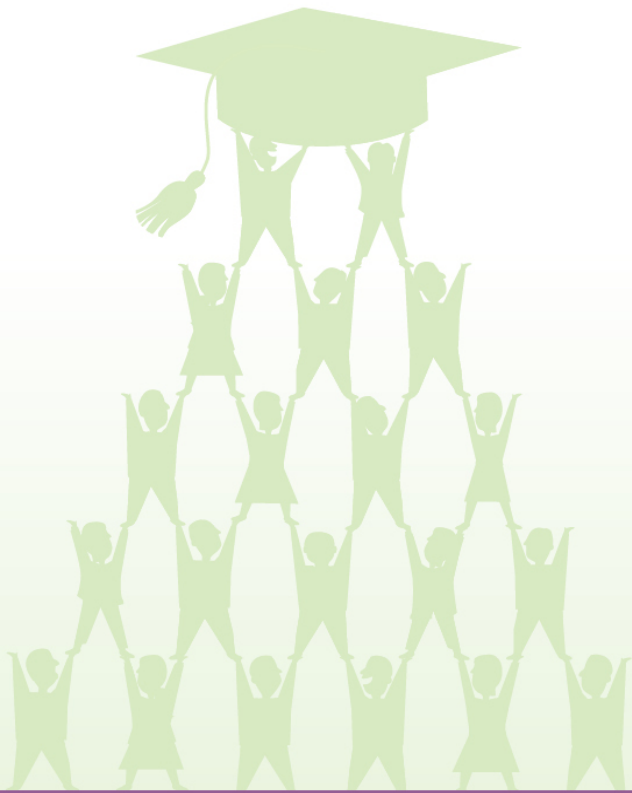
Mike Mattos, an author and a consultant, is recognized throughout North America for his work in the areas of response to intervention and professional learning communities. He is former principal of both Marjorie Veeh Elementary School and Pioneer Middle School in Tustin, California. At these schools, Mike used RTI and PLC practices to create a collaborative environment among his staff and improve learning for all students.

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# Simplifying Response to Intervention: Rethinking the RTI Pyramid



# Why are we here?



# Our Mission...

To assure high levels of  
learning for *all* students!



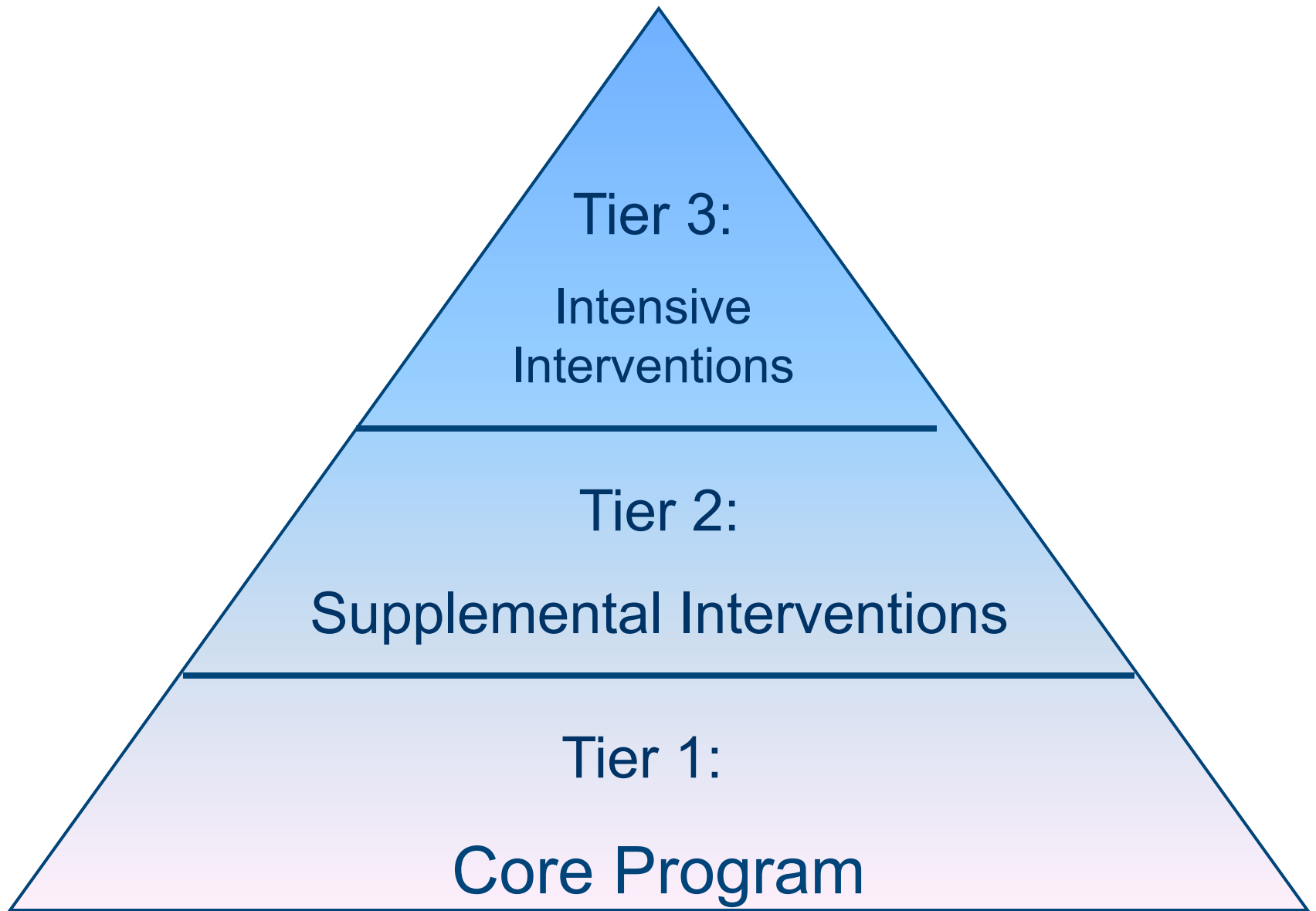
# Fundamental Assumption:

There is no way  
a single teacher has  
all the time,  
all the knowledge,  
and all the skills  
to meet the needs  
of every child.



To create a systematic process  
that ensures every child  
receives the additional time and  
support needed to learn at high  
levels.





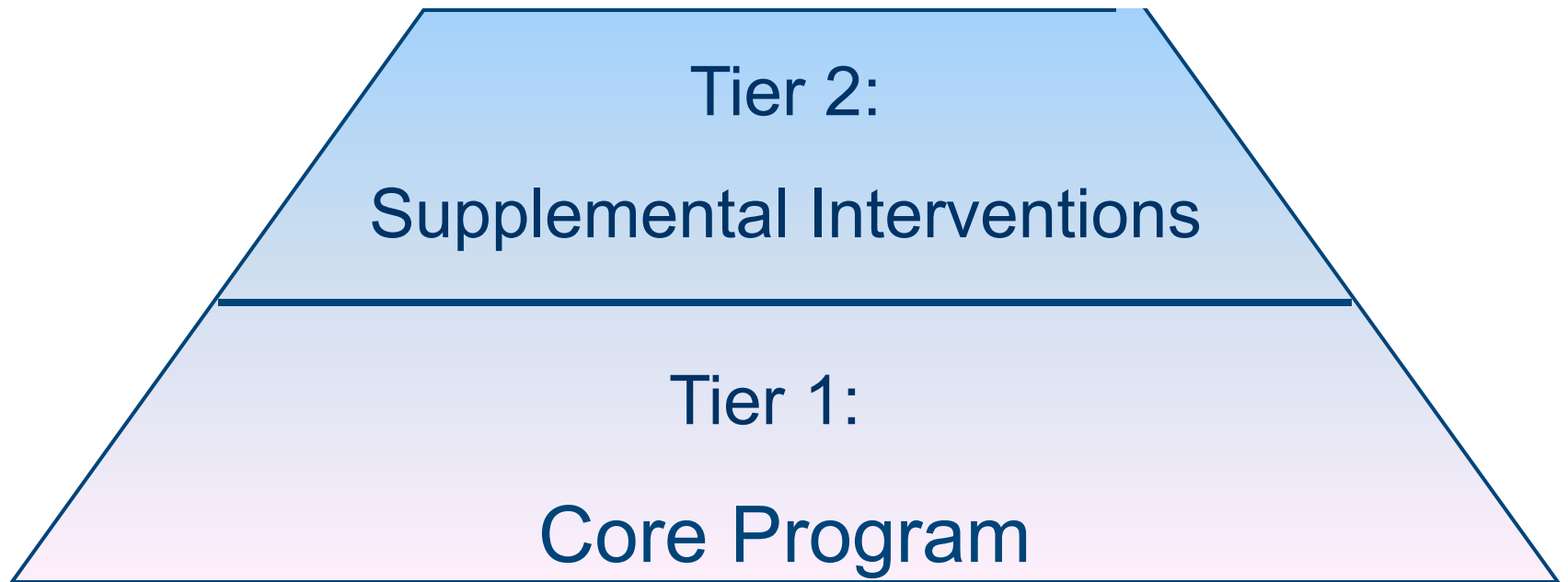


Tier 1:

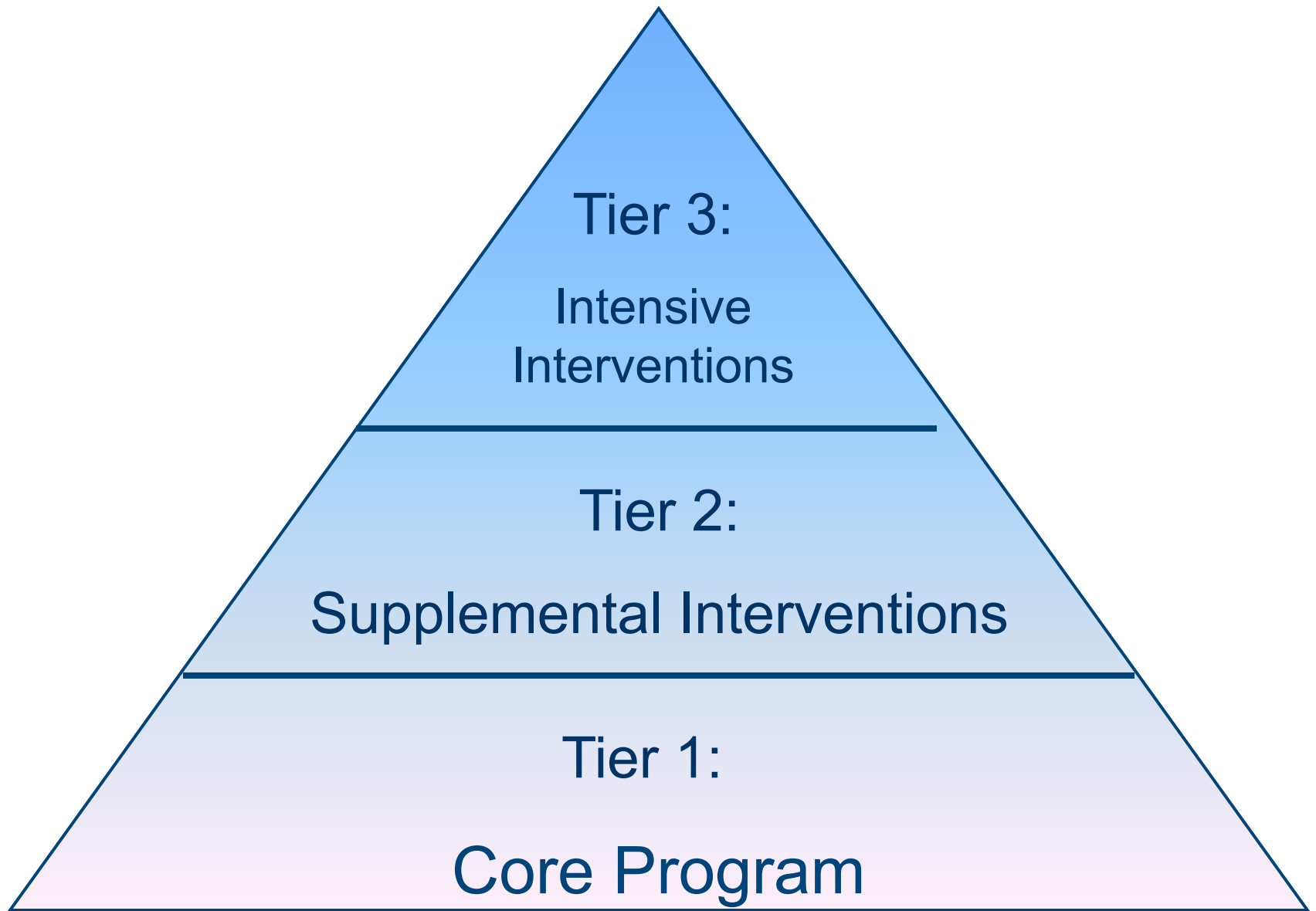
Core Program

Do all students have access to  
grade-level essential standards?



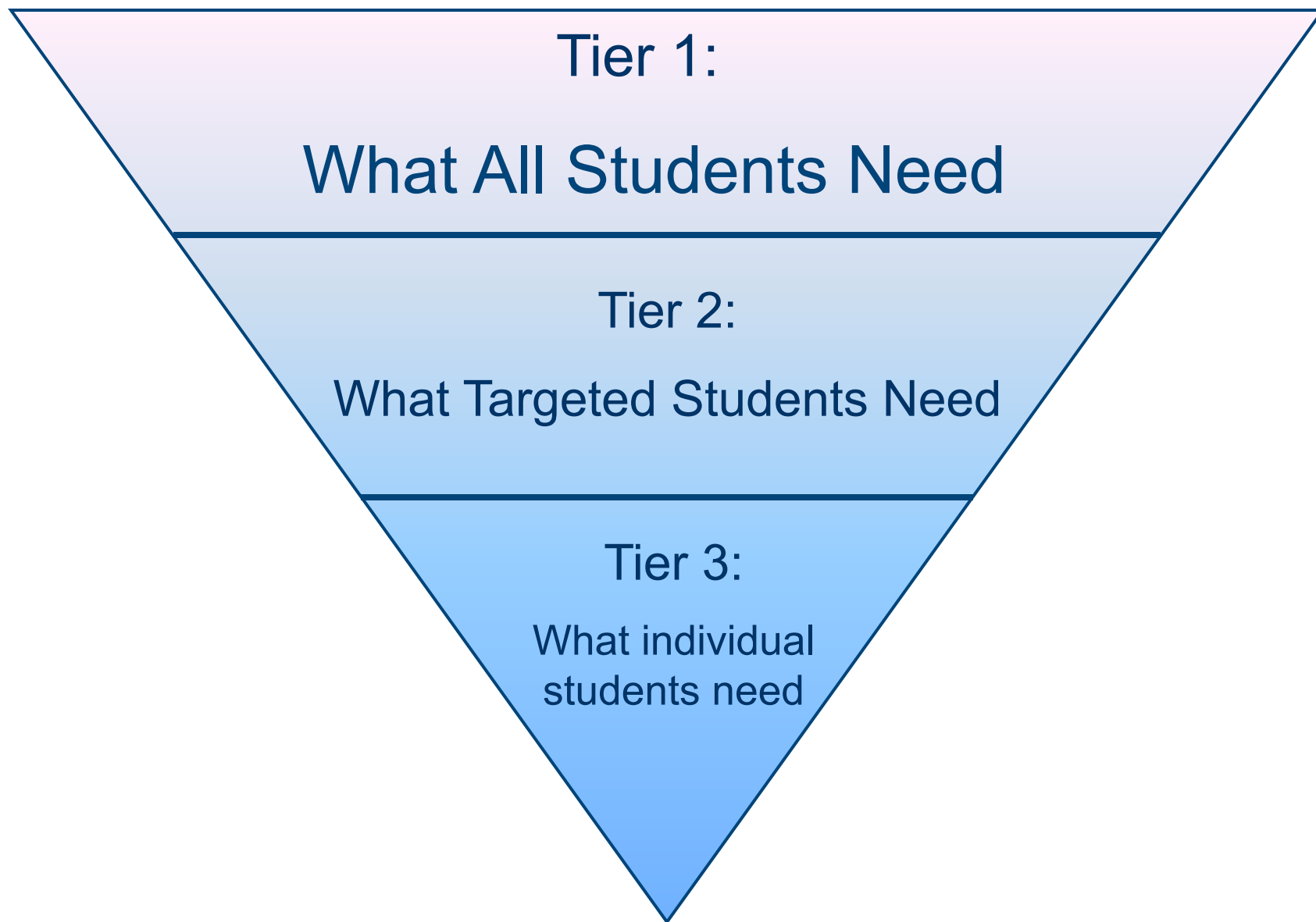






# Where does special education fit into the pyramid?





# How does your school/district view the pyramid?



# Misguided Thinking:

Classroom teachers think:

Where do I send my  
struggling students?”

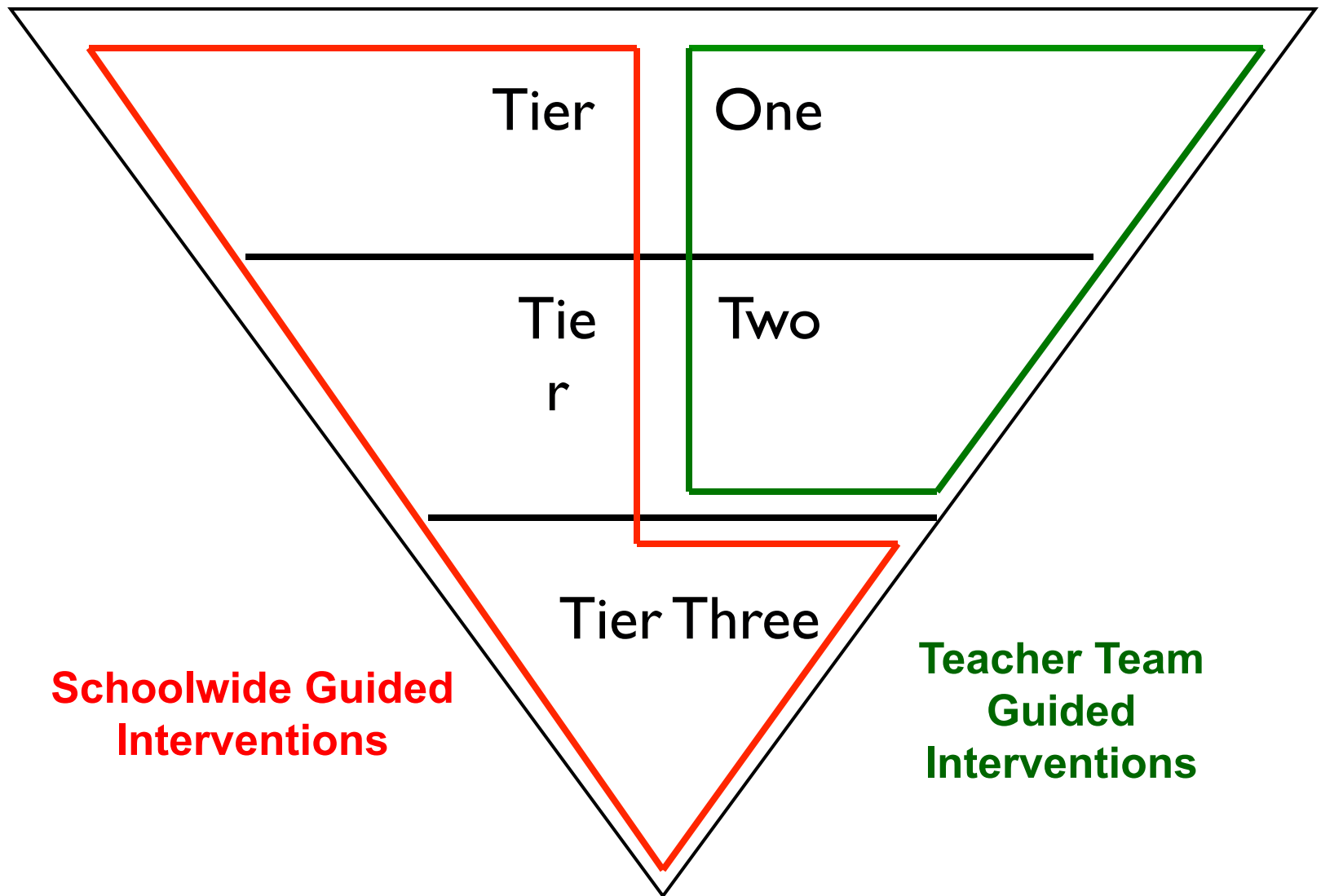


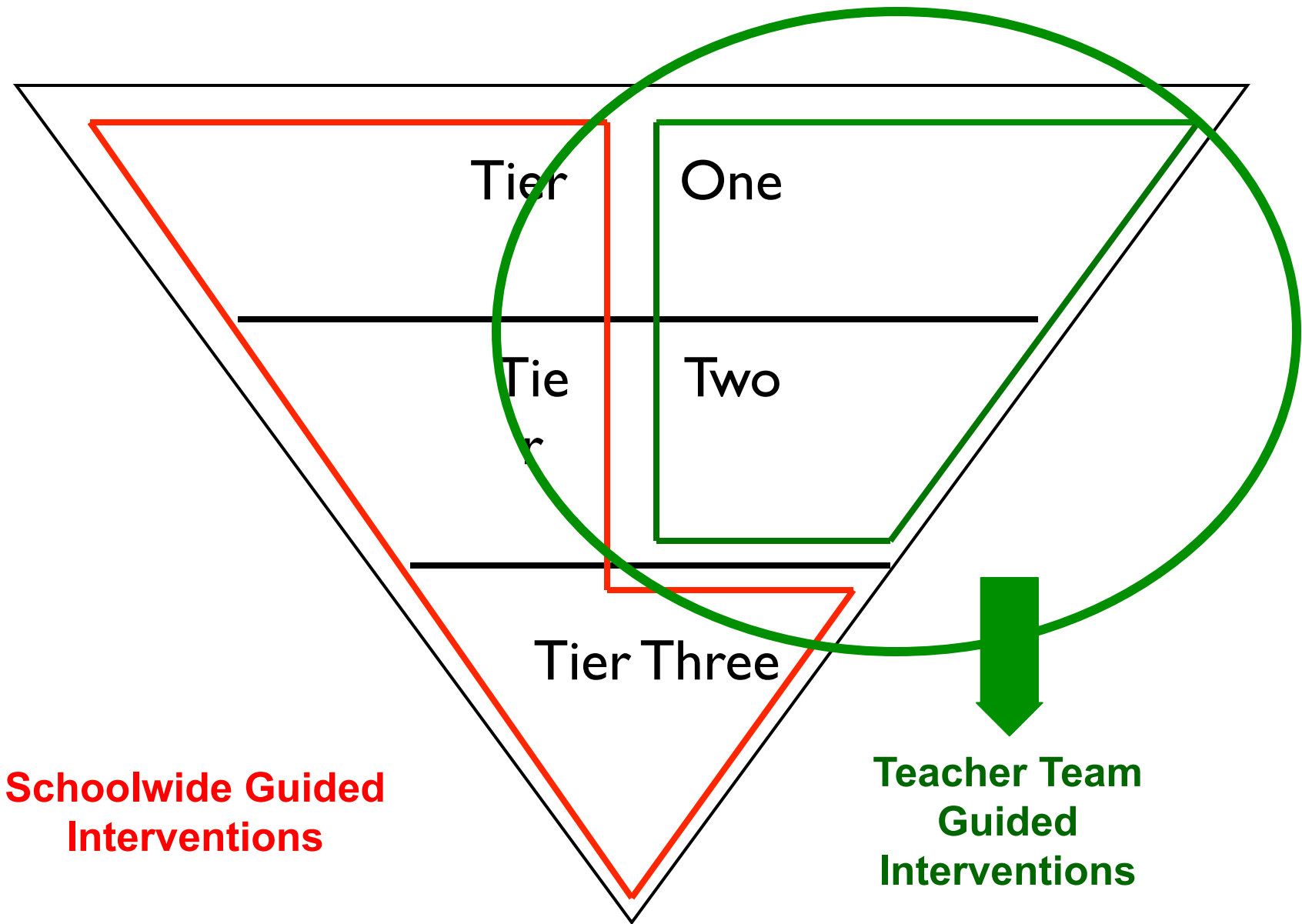
# Misguided Thinking:

In response, leadership thinks:

Classroom teachers, you are the  
first level of interventions!”







**Schoolwide Guided Interventions**

**Teacher Team Guided Interventions**



The common goals uniting team members are **shared learning outcomes** for their students, and all team members take collective responsibility to ensure that all students succeed.



## PLC Critical Questions:

1. What do we expect students to learn?
2. How do we know when they have learned it?
3. How will we respond when students don't learn?
4. How will we respond when students have learned?



## Teacher Team Responsibilities:

- Clearly define essential student learning outcomes
- Provide initial Tier I core instruction
  - Assess student learning and the effectiveness of instruction
- Identify students in need of additional time and support



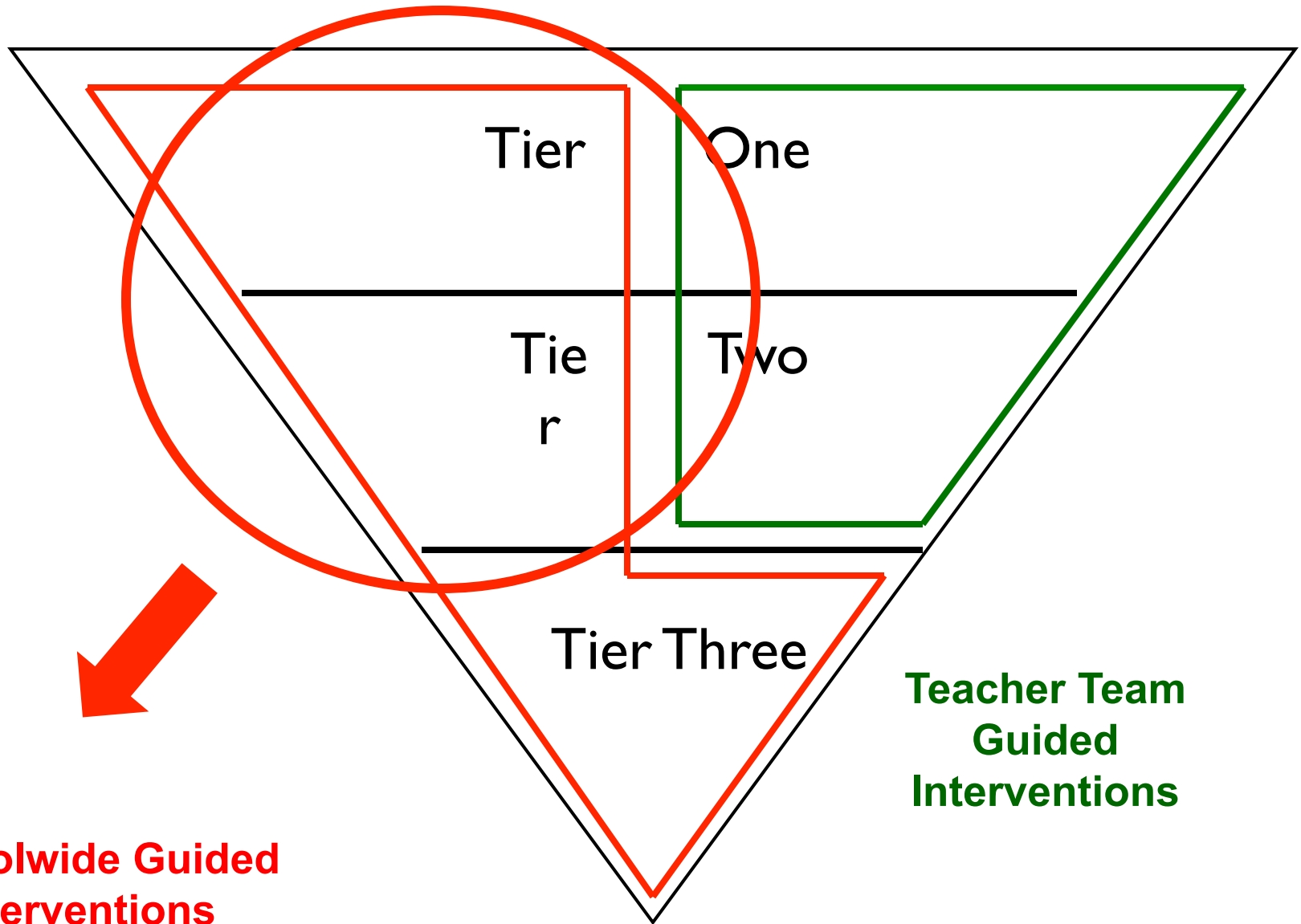
# Will vs Skill



## Teacher Team Responsibilities:

- Take primary responsibility for Tier 2 supplemental interventions for students who have failed to master the team's identified essential standards





**Schoolwide Guided Interventions**

Coordinate school wide human resources to best support core instruction and interventions, including the

- site counselor
  - psychologist
- speech and language pathologist
  - special education teacher(s)
    - librarian
    - health services
    - subject specialists
    - instructional aides
- and other classified staff.

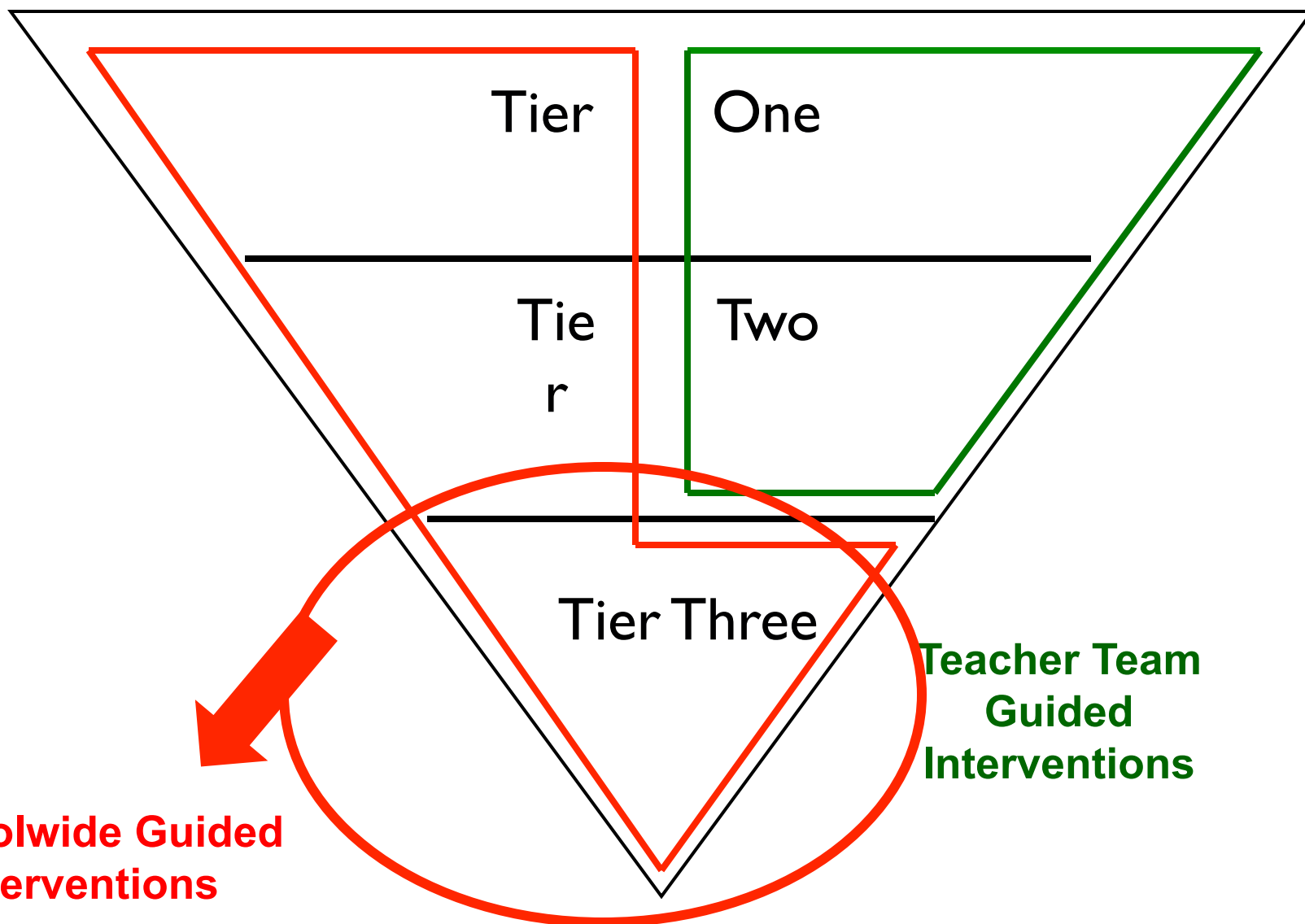


# Will vs Skill

Ensure that sufficient, effective resources are available to provide Tier 2 interventions for students in need of supplemental support in motivation, attendance, and behavior.







Students in need of intensive support most often struggle due to:

- Significant weaknesses in the foundational skills of reading, writing, number sense, and/or English language
- Chronic and excessive absenteeism
- Severe behavior and/or motivational concerns
- Combinations of all these factors



The primary responsibility of the school intervention team is to lead the school's efforts behalf of the specific students in need of Tier 3 intensive support.



- Principal
- Counselor.
- Psychologist
- Speech and language pathologist.
  - Nurse.
  - Special education teacher.
  - English language specialist.
    - Reading specialist.
    - Librarian.
- Community resource officer.



# Questions?



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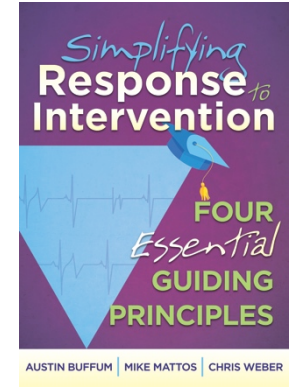
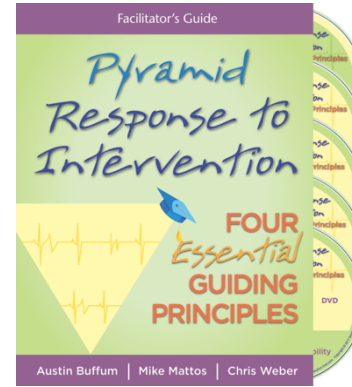
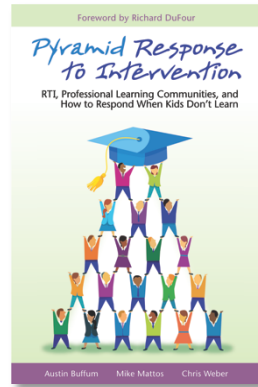


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# Response to Intervention

## RESOURCES

### Books and DVDs



### Online Course: Pyramid Response to Intervention

Presenters



Austin Buffum



Mike Mattos



Chris Weber



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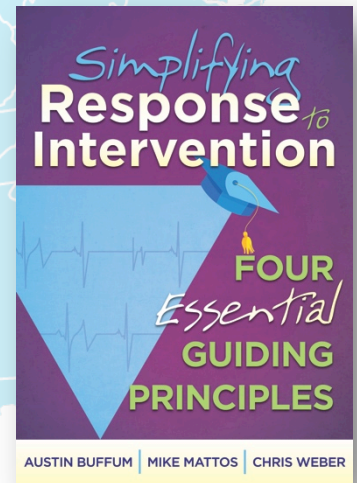
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July 30–August 1  
Seattle, WA

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CA

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Included with your registration



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